DOCUMENT RESUME

ED 464 488 FL 027 248

AUTHOR	Carrasquillo, Angela L.; Rodriguez, Vivian
TITLE	Language Minority Students in the Mainstream Classroom. 2nd Edition. Bilingual Education and Bilingualism 33.
ISBN	ISBN-1-85359-564-0
PUB DATE	2002-00-00
NOTE	201p.; For the first edition, see ED 392 281.
AVAILABLE FROM	Multilingual Matters, Ltd., UTP Distribution, 2250 Military Road, Tonawanda, NY 14150 (paperback: ISBN-1-85359-564-0, $19.95; hardcover: ISBN-1-85359-565-9, $59.95). Tel: 416-667-7791; Fax: 416-667-7832; e-mail: orders@multilingual-matters.com; Web site: http://www.multilingual-matters.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Diversity (Student); Elementary Secondary Education; *English (Second Language); Immigrants; Language Arts; *Language Minorities; *Limited English Speaking; *Mainstreaming; Mathematics Education; Oral Language; Reading Comprehension; Science Education; Second Language Learning; Social Studies; Student Evaluation; Teacher Role; Teaching Methods; Written Language
IDENTIFIERS	Content Area Teaching

ABSTRACT

This book integrates current second language teaching and learning theories and instructional strategies, helping to make mainstream educators aware that language minority students, especially those who are not totally proficient in English, need special attention, appropriate assessment, an appropriate language environment, and a challenging curriculum. Ten chapters include the following: (1) "Limited English Proficient Students in the Mainstream Classroom"; (2) "Limited English Proficient Students/English Language Learners: Who Are They?"; (3) "Cultural and Linguistic Diversity in the Classroom"; (4) "Alternatives to Mainstreaming"; (5) "The Integrated Development of Oral and Written Language"; (6) "Instructional Strategies for LEP/ELL Students' Oral and Written English"; (7) "Integrating Language and Social Studies Learning"; (8) "Integrating Language and Science Learning"; (9) "Integrating Language and Mathematics Learning"; and (10) "The Role of Teachers in the Development of Linguistic, Cognitive and Academic Skills of LEP/ELL Students." (Contains approximately 269 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.